

Academic Clinical Nurse Educator Preparation Program



Online: Self-Paced

10 Contact hours
Where: Registration Website: https://www.clinicalnursinginstructor.com

PROGRAM DESCRIPTION: This online, accessible, asynchronous, self-paced program will prepare beginning nurse educators to teach in an Academic Clinical Nurse Educator position successfully. The program is underpinned by evidence found in the literature and the NLN® Academic Clinical Nurse Educator core competencies. After completing the preparation program, novice clinical nursing faculty will be prepared to facilitate student learning by using newly discovered teaching skills and strategies, feel a part of the teaching team, and find professional fulfillment in the role.

Why do Clinical Nursing Instructors need this program? Often Registered nurses are hired into part-time clinical teaching positions without academic teaching preparation or teaching experience. Consequently, they struggle in the role, report feelings of estrangement, and often promptly discontinue teaching. This practice negatively impacts nursing education, potentially the nursing profession, and patient safety.

TARGET AUDIENCE: Registered Nurses interested in the role of Academic Clinical Nurse Educator.

PROGRAM TOPICS: Transition to the role, mentoring, teaching and learning, the clinical day, the student evaluation, and simulation. All content is delivered via video lessons, readings, and web activities.

PRESENTER: Dr. Knowles developed the Academic Clinical Nurse Educator Preparation Program. She has over 45 years of nursing experience in a variety of clinical specialties and roles, including mental health, pediatrics, maternal-child health, and home health. Dr. Knowles practiced as a Women's Health Nurse Practitioner (WHNP) in military health clinics, contraceptive management clinics, and private OB/GYN practice. She has over twenty-five years of experience as a nurse educator, teaching both as a didactic and clinical instructor. She is currently teaching online part-time.

The Academic Clinical Nursing Instructor Program

Course #1: Becoming a Clinical Nurse Educator

This course, through four modules, provides the novice nurse educator with an understanding of the role transition process, ideal clinical instructor behaviors, mentorship, basic teaching and learning principles, and the fundamentals of clinical teaching.

Module # 1: Transitioning to the role of Effective Clinical Instructor module presents a realistic picture of the transition process from clinical nurse expert to novice nurse educator and, secondly, become aware of the most effective teacher characteristics from the nursing student's perspective.

Module # 2: The Mentoring Relationship module provides the background, purpose, and importance of the mentoring relationship between new and seasoned faculty.

Module # 3: Teaching and Learning introduces the novice clinical instructor to learning theories with real-world applications that can be applied when teaching nursing students.

Module # 4: Foundational Issues in Clinical Instruction: provides foundational information specific to academic clinical teaching, specifically in the areas of Ethics, Trust, National League for Nursing (NLN), Institute of Medicine (IOM), now known as Health and Medicine Division (HMD), Quality and Safety Education (QSEN), Incivility, and the Family Educational Rights and Privacy Act (FERPA).

Course #2: Teaching the Clinical Rotation

This course provides the novice clinical instructor, through six modules, a guide for self-preparation, planning and teaching each clinical day and providing student feedback.

Module #1: Introduction to teaching the clinical rotation.

Module #2: Instructor Preparation discusses the necessary self-preparation for the clinical nursing instructor.

Module #3: The Clinical Day outlines "what" the clinical nursing instructor does each clinical day.

Module #4: Bringing it all together module combines all the elements of teaching a clinical rotation.

Module #5: Clinical Toolbox/Resources provides basic organizational tools for students and instructors.

Module #6: The Student Evaluation module will assist the novice clinical instructor in providing formative and summative clinical evaluations.

Course #3: Simulation in Nursing Education: An Introduction

This introductory course will introduce a novice instructor to the learning potential of a simulation experience and assist them with strategies to facilitate the prebriefing and debriefing phases of a simulation experience with increased confidence.